

Learning Styles as Related to Teaching Methods and Effectiveness Styles

Learning Styles	Teaching Methods	How They Appear	Effectiveness Styles
	Describe, Demonstrate, Do	eg. a classic doer begins trying a stroke before you are finished with your demo	Telling - High task, low relationship
	Participate, Encourage		Selling - High task, high relationship
	Gumby Molding, Lecture,		Participating - High relationship, low task
	Games, Character Acting, Team Teaching		Delegating - Low relationship, high task, Let Group Decide.
	Explore Scenarios, Book/Video		
			Relate these to learning styles:
			,
Thinker/cognitive	Ask questions, articulate do's and don'ts. Provide analysis. Get Doing.		
Feeler/emotional	Sell them, self discovery. Ask for feedback. Molding. Give praise.		
Doer/kinesthetic	Be an example. Pair them up. Peer mentoring.		
Watcher	Do it again. Molding. Demonstrations. Modeling		
Have fun, show respect, get results.	•		

Three levels of retention-

Surface - to go from short term to long term memory must be considered useful

Conceptual - practice and and repeat

Instinctual – automatic

^{*}Taken from various roundtable discussions with whiteboard